



## Whangaparāoa College

### Learner Management Policy

Revised: May 2022

#### 1) Values

- a) Management will implement procedures to create an environment consistent with the values of the school, which are as follows:

*At Whangaparāoa College we (personally and collectively):*

- o Know our mauri or essence*
- o Acknowledge and respect the mana of all*
- o Embrace our unique identity*
- o Connect with whānau and our community*
- o Strive for continual growth and critical awareness*
- o Believe in the potential of self, of others, of our kura*
- o Celebrate our successes*
- o Encourage a sense of fun*

#### 2) Desirable Behaviours

- a) Teachers and learners will demonstrate behaviours that uphold these values and maintain an environment where teachers can teach and learners can learn.
- b) Management will support desired behaviours by establishing and supporting practices and procedures that foster and uphold the positive learning relationships between learners and teachers.
- c) Teachers will set expectations of learners regarding their behaviour, attendance, uniform, having the right gear, work completion and respect. Learners will meet these expectations.
- d) When there are concerns or issues regarding the behaviour of teachers or learners, Management and, where appropriate, the Board will seek a restorative solution in the first instance.

#### 3) Learner Discipline

- a) Whangaparāoa College will comply with Section 18A of the Education Act 1989 (Stand-Down, Suspension, Exclusion and Expulsion Rules), 1999 and with Ministry of Education Guidance for Stand-Downs, Suspensions Exclusions and Expulsions (July 1999).
- b) The decision to stand-down or to suspend learners is the Principal's, or, when the Principal is absent, the Acting Principal's.
- c) Management may refer cases of misconduct to the Disciplinary Committee of the Board of Trustees. Forums that involve members of the Disciplinary Committee include, but are not limited to, Suspension Hearings and Intervention Hearings.

- d) Gross misconduct by learners is likely to lead to suspension and may give cause for exclusion or expulsion. Gross misconduct includes, but is not be limited to, situations involving alcohol, drugs, weapons, arson, vandalism, violence (or threats of violence), serious bullying (including digital), or continual disobedience, or any such behaviour unbecoming of the environment and values we seek to uphold. Gross misconduct also includes recording, keeping or sharing any images, video or audio on the Internet (e.g. social media) of anything unbecoming of the values of the College, such as fighting, or which has the potential to bring the school into disrepute.
- e) Suspension Hearings offer consideration for exclusion or expulsion. Intervention Hearings will be used for serious disciplinary cases where the Principal or Senior Leadership Team member with appropriate delegated authority does not consider exclusion or expulsion a reasonable possible outcome.