

Course Outline 2021

Subject: Geography Full Course

Level: 2

Course Code:	L2GEOG01	Course Length:	01
Brief Description:			
<p>The course consists of either a 14 credit or 18 credit total. There are 4 compulsory internal assessments, and an optional external exam. Learners are supported to meet Level 2 and University Entrance literacy (writing) requirements through Geography.</p> <p>The Level 2 course will specifically study:</p> <ul style="list-style-type: none">• Geographic patterns of crime in Chicago,• Gold mining in the Coromandel (<i>field trip to Waihi Gold mine and Whitianga</i>) and related threats to sustainability,• A geographic perspective on Auckland's transport issues (<i>field trip using public transport around Auckland</i>),• The global HIV epidemic,• The inequalities of development in Tanzania. <p>Field-trips will embed the skills and foundational knowledge of some of the above topics.</p> <p>Geography studies the Earth's features and related human activity – it gives an understanding of people and places. Geography helps us understand our own lives in a global world and the vital issues we face such as natural disasters, climatic change, resource dependency, diminishing food supply, human rights and poverty eradication, and environmental protection and sustainability.</p>			
Pre-requisites/Co-requisites:			
Open entry			
Cost/Equipment:			
1 x 2B8 exercise book. \$60-\$240 fieldtrip (dependent on numbers) and materials. Subject to change.			
Teacher in Charge of this Course:	Sandy Haggart		

Course Design						
			I/E	Num/Lit (level)	Number of credits	Standard completion date
Compulsory Internal AS/US						
1.	AS91245	Explain aspects of a contemporary New Zealand Geographic Issue	I	L1Lit	3	June
2.	AS91246	Explain aspects of geographic topic at a global scale	I	L1Lit	3	March
3.	AS91244	Conduct geographic research with guidance	I	L1Num	5	May
4.	AS91241	Demonstrate geographic understanding of an urban pattern	I	L1Lit	3	Aug
External AS Optional						
1.	AS91242	Demonstrate geographic understanding of differences in development	E	L1Lit	4	Nov