



WHANGAPARAOA COLLEGE

Te Reo Māori Year 10



*Ko te reo te taikura o te whakaaro maarama
(Language is the key to understanding)*

Language is the key to understanding
It's the
Language of our ancestors
Language of the tangata whenua
Language of our young tamariki

Language is the key to understanding
It's
Understanding our past
Understanding where we are now
Understanding where we are going

When you understand our language
You understand us the tangata whenua
As we are interwoven
The threads of life
Yes language is the key to understanding

Source: <http://www.thm.ac.nz>
Whakatau na Te Whare Wananga o Awanuiarangi



Course name : Te Reo Māori

Qualification: Year10 Full Year Course

Course overview:

This course helps to develop your knowledge and understanding of Māori language in preparation for NCEA Level 1 Maori. The course aims to strengthen and develop the language taught in Years 8 and 9. Following the NCEA assessment process, Year 10 Assessments consist of four standards: Whakarongo, Korero, Panui and Tuhituhi.

	Standard	Description	Assessment Date
Kohikohinga Kai	Whakarongo	Listen and respond to te reo Māori in familiar contexts	Term 2 Week 3
Nga mea pai ki ahau	Kōrero	Give a prepared talk in Māori on a familiar topic	Term 3 Week 2
Toi Māori	Panui	Read and respond to te reo Māori in familiar contexts	Term 3 Week 9
Ngā Wā i Mua	Tuhituhi	Write and respond to te reo Māori in familiar contexts	Term 4 Week 4
END OF YEAR EXAMS			Term 4 Week 8 (TBC)

Learning Resources

Learning resources will include:

- Te Matapuna Workbook
- Te Mātapuna 1 text
- Māori journals
- Whanau / kaumatua / kuia
- Proposed marae trip

Recommended websites

- Te Hiringa i te Mahara
- maori.org
- Te Kete Ipurangi (TKI)

Terminology

Papakupu: Whakarongo

āheinga reo
ariā o te reo
aromatawai
aronga
horopaki
kaiaka
kairangi
kaupae
kokonga akoranga
kōrero āpiti
kua rongona
marau akoranga
ngā pūkenga
paearu paetae
paerewa paetae
paetae
tātari kounga
tirohanga whānui
wetewete i te reo
whāinga paetae
whakamaihi
whiwhinga

Papakupu: Kōrero

whakaatu
whakaaturanga
reo ataata
pūkenga
i ngā wā o mua
i ngā wā o nāia tonu nei
reo ā-tinana
kori tinana
whakaatu atu o te ringaringa
whakaaturanga o te kanohi
taiao
horopaki
taputapu
mahere
taurea pāpāho
tika
maha anō
i roto i ngā āhuatanga tika
arotau
whakatairanga
pūkenga whakawhitiwhiti kōrero
kārawarawatanga

language functions
language notions
assessment
subject reference
context
merit
excellence
level
domain
special notes
listened to
subfield
skills
achievement criteria
achievement standard
achievement
quality assurance
overview
grammar
achievement aims
embellish
credits

presenting
presentation
visual language
skill
traditional
contemporary
body language
movement
gesture
facial expression
environment
context
equipment
plan
multi-media
adequate
sufficient
appropriate
favourable
promote
communication skills
grammar



Take your learning seriously

To help you successfully achieve the various components of this course, you will be provided with regular vocabulary lists. Ensure that you learn and understand these words and phrases. Also at the back of this booklet is an NCEA terminology list that you will find useful for your studies this year and beyond.

YOUR success is achieved through YOUR effort and commitment

Set daily, weekly, monthly, and term goals.

Example: MY GOALS for TERM ONE

<u>DAILY</u>	Learn 3 new words/phrases
<u>WEEKLY</u>	Have a short 2-3 sentence conversation in Maori with a peer/whanau member/teacher Write 5 new sentences based on in-class learning
<u>MONTHLY</u>	Revise the month's phrases/words/sentences/korero Have a peer or whanau member test me
<u>TERM</u>	Reflecting on your learning so far: Have I achieved my goals this term? What changes, if any, do I need to make to increase my success? Have I given myself enough time to practice and revisit my learning? Is there a better way to study? eg. study group Have I asked my whanau to participate in my learning?

NOTES:

Assessments

Assessments will be carried out through the year. These will include regular vocabulary testing, unit tests and Standards examinations.

Resubmissions and Reassessments

At the discretion of the kaiako, you may have one further opportunity to resubmit or resit any of the four Standards should this be required.

Extensions and Compassionate Consideration

If you are unable to complete assessments or sit examinations on the due date due to illness or other extenuating circumstances, you may apply in writing to the teacher for special consideration. Requests for extensions need to be applied for prior to the due date of the upcoming assessment.

Please note that the school will consider but is not obliged to grant special considerations.

Appeals

If you wish to appeal your assessment grade, discuss this with your teacher within three days of receiving your grade. If you are still dissatisfied with the outcome, your whanau and a Head of Learning will be invited to meet with us to assist with reaching a fair and appropriate grade.

Home Learning

At this level of study, it is essential that you have a daily home learning routine to work on assignments or to review in-class learning. Language learning is a cumulative process and requires consistent revision. A minimum of half an hour per day is recommended. Your whanau is also an excellent resource for supporting and encouraging your learning.

Learning Support and Assistance

As well using the support structures of other learners, teachers and whānau , learning will also be supported through Kapa Haka which is available to all learners at Whangaparaoa College.

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TE REO MAORI ASSESSMENTS

Achievement Standard Whakarongo i te reo o tona ao

Nga whakawakatanga – Assessment Schedule		
Whiwhinga - Attained	Kaiaka - Merit	Kairangi - Excellence
Ka eke te taurira ki tenei taumata me te whakautu tika i nga patai mai i te waru ki te tekau	Ka eke te taurira ki tenei taumata me te whakautu tika i nga patai mai i te tekau ma tahi ki te tekau ma toru	Ka eke te taurira ki tenei taumata me te whakautu tika i nga patai mai i te tekau ma wha ki te tekau ma ono
To attain this grade, you need to correctly answer 8-10 questions	To attain this grade, you need to correctly answer 11-13 questions	To attain this grade, you need to correctly answer 14-16 questions

Achievement Standard Korero i te reo o tona ao

Nga whakawakatanga – Assessment Schedule		
Whiwhinga - Attained	Kaiaka - Merit	Kairangi - Excellence
<ul style="list-style-type: none"> Ahakoā nga tapepetanga o tona reo, ka whakaputa tonu ia i ona whakaaro mo te kaupapa kua whiriwhirihia Kei te hono tona reo-a-tinana ki ana i korero ai Ka kitea tana timatanga ki te whakapuaki i nga kianga me nga korero e hangai ana ki te kaupapa 	<ul style="list-style-type: none"> Ka whakaputa i ona whakaaro whanui mo te kaupapa kua whiriwhirihia Kei te tautoko tona reo-a-tinana ki ana i korero ai Ka kitea tona mohio ki te whakamahi whanui nga momo whakapukitanga e hangai ana ki te kaupapa 	<ul style="list-style-type: none"> Ka whakaputaina ona whakaaro whanui, hohonu hoki, mo te kaupapa kua whiriwhirihia E pa ana tona reo-a-tinana ki ana i korero ai Ka kitea tona tino mohio ki te whakamahi whanui, hohonu hoki, i nga momo whakapukitanga e hangai ana ki te kaupapa
<ul style="list-style-type: none"> Despite errors in the language you are still able to convey your thoughts Your body language is appropriate to your speech There is evidence that you begin to use appropriate expressions 	<ul style="list-style-type: none"> You express widely convey your thoughts on the topic Your body language is appropriate to your speech There is evidence that you widely use appropriate expressions relevant to the topic 	<ul style="list-style-type: none"> You express widely and with depth your thoughts on the topic Your body language is clearly aligned to your speech It is very clear you widely, and with depth, use expressions relevant to the topic

Achievement Standard Panui i te reo o tona ao

Nga whakawakatanga – Assessment Schedule		
Whiwhinga – Attained	Kaiaka – Merit	Kairangi – Excellence
<ul style="list-style-type: none"> Whakaatu mohio mai i te tuhinga kua panuitia Ka eke te taurira ki tenei taumata me te whakautu tika e iwa o nga patai mai i te patai tahi ki te patai tekau 	<ul style="list-style-type: none"> Whakaatu mohio whanui mai i te tuhinga kua panuitia Ka eke te taurira ki tenei taumata me te whakautu tika te paerewa paetae a te 'Whiwhinga' me whitu o nga patai mai i te patai tekau ma tahi ki te patai tekau ma whitu 	<ul style="list-style-type: none"> Whakaatu mohio whanui, hohonu hoki, mai i te tuhinga kua panuitia Ka eke te taurira ki tenei taumata me te whakautu tika te paerewa paetae a te 'Kaiaka' me whitu o nga patai mai i te patai tekau ma waru ki te patai rua tekau ma rua
<ul style="list-style-type: none"> Show that you have an understanding of the provided passage To attain this grade, you need to correctly answer 9 questions from questions 1-10 	<ul style="list-style-type: none"> Show that you have a wide understanding of the provided passage To attain this grade, you need to achieve the 'Whiwhinga' grade plus correctly answer 6 questions from questions 11-17 	<ul style="list-style-type: none"> Show that you have a wide and deep understanding of the provided passage To attain this grade, you need to achieve the 'Merit' grade plus correctly answer 4 questions from questions 18-22

Achievement Standard Tuhituhi i te reo o tona ao

Nga whakawakatanga – Assessment Schedule		
Whiwhinga – Attained	Kaiaka – Merit	Kairangi – Excellence
<ul style="list-style-type: none"> Tuhituhi he kaupapa Ka whakatutuki i nga ritenga o nga tohutohu Ka tika te nuinga o nga kupu me nga hanga korero Ka hangai te nuinga o nga korero ki te kaupapa Ka raupapa i nga whakaaro 	<ul style="list-style-type: none"> Tuhituhi whanui he kaupapa Ka whakatutuki pai i nga ritenga o nga tohutohu Ka tika nga kupu me nga hanga korero Ka hangai nga korero ki te kaupapa Ka whakawhanui atu i nga whakaaro i te kaupapa, ka whakamahi i hoki i nga nuka o te reo 	<ul style="list-style-type: none"> Tuhituhi whanui, hohonu hoki, he kaupapa Ka whakatutuki pai i nga ritenga o nga tohutohu, e kitea ai i tona ake ahua Ka tika, ka whanui hoki nga kupu me nga hanga korero Ka hangai pu nga korero ki te kaupapa Ka whakawhanui, ka whakahohonu hoki i nga whakaaro, ka nanakia te whakamahi i nga nuka o te reo me te whakaraupapa hei whakaari i te kaupapa
<ul style="list-style-type: none"> Write on a topic Meet and follow the instructions To have most of the words and sentences in written language correct To have most of the written answers relevant to the question Have correct sequence of events 	<ul style="list-style-type: none"> Write widely on a topic Clearly meet and follow the instructions correctly Use correct language and sentences construction Responses are relevant to the question Begin to express your own thoughts relevant to the question, and to strategically use language 	<ul style="list-style-type: none"> Write widely and deeply on a topic Clearly follow and interpret the instructions To correctly use a wide range of language and sentence construction Responses are relevant to the question and the topic Express widely and with depth your thoughts and ideas, using a wide range of language

