

# NCEA at Whangaparaoa College

## What is the National Qualifications Framework (NQF)?

A register of standards and qualifications that are

- Nationally recognised
- Expressed as achievements
- Regularly checked for quality
- Used singly or in programmes of learning
- Packaged as qualifications

NCEA is one of the qualifications on the framework.

## Credits needed for NCEA

### Level 1

- 80 credits required at any level including 8 in literacy (reading & writing) and 8 in numeracy (maths)

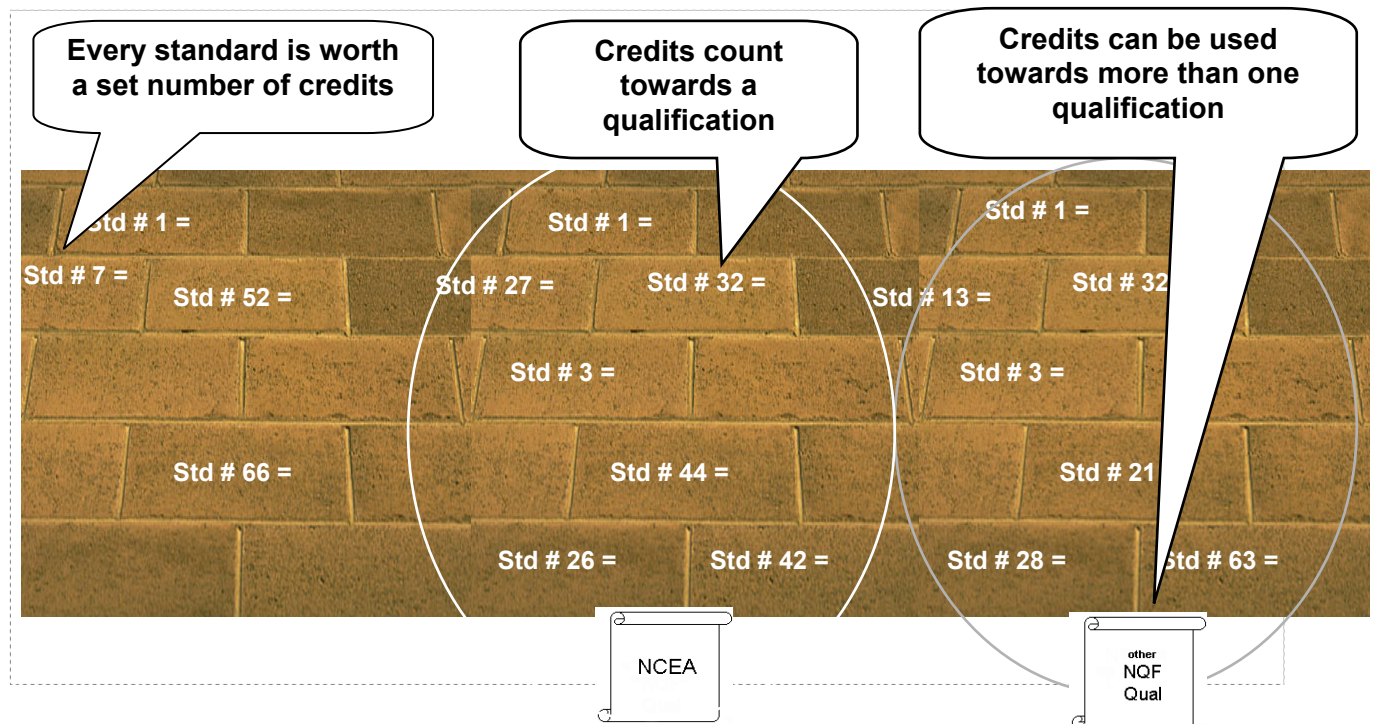
### Level 2

- 80 credits of which a minimum of 60 credits is at level 2 or above

### Level 3

- 60 credits at level 3 or above and 20 credits from level 2 or above

## Credits



## Standards

School Curriculum-based Standards				Industry, Māori & Other Standards	
Achievement standards		Unit standards		Unit standards	
Internally assessed	Not achieved	Internally assessed	Not achieved	Internally assessed	Not achieved
Externally assessed (exam, project or portfolio)	Achieved Merit Excellence		Achieved		Achieved

### Comparison between Old and New System

Old System	New System
Norm-referenced	Standards-based
<ul style="list-style-type: none"> <li>• Compares individual performance against others</li> <li>• Ranks achievement in relation to achievements of others</li> <li>• Reports grades, percentages or marks</li> <li>• Results often scaled to fit a normal distribution or predetermined distribution of grades</li> </ul>	<ul style="list-style-type: none"> <li>• Measures individual performance against preset standards</li> <li>• Measures real levels of achievement</li> <li>• Learners know what's required to achieve/reach the standard</li> <li>• The performance of other learners does not affect the assessment of the individual</li> <li>• Learners not in competition for limited grades or pass rates</li> <li>• Provides a profile of the achievement of skills and content knowledge</li> </ul>
<b>Mainly external examination-based</b> <ul style="list-style-type: none"> <li>• One-off exam per subject</li> <li>• A few subjects included an internal assessment component</li> <li>• Some subjects provided one-off assessment of submitted folios or assignments (eg Visual Arts)</li> </ul>	<b>Diverse mix of external and internal; exam and 'other' assessments</b> <ul style="list-style-type: none"> <li>• Exams</li> <li>• Tests</li> <li>• Teacher observations</li> <li>• Exercise books</li> <li>• Journals</li> <li>• Running records</li> <li>• Performance</li> <li>• Essays</li> <li>• Reports</li> </ul>

## Examinations

- Nearly all learners will still sit exams at the end of each year – EXTERNAL assessment
- Some standards will be assessed by the school – INTERNAL assessment

## Internal Assessment

- Used when assessment requires learner practical performance, equipment or extended time
- Work is assessed by classroom teacher with national quality checks (moderation)

## Exams

- Work is assessed by a marker from outside the school
- Written exams will be used where assessment involves pen and paper only
- Portfolio submissions in some areas, eg Visual Arts, Technology, Graphics

## Results

- NQF Results Notification
- Record of Learning (RoL)
- Certificate(s)

## NQF Results Notification

### ENGLISH LEVEL I

8808	Read an inclusive range of written texts and record the reading experience	i	Standard Achieved	
8817	Listen attentively during and interact in discussion	i	Standard Achieved	
90052	Produce creative writing	i	A	M
90053	Produce formal writing	e	A	M
90054	Read, study and show understanding of extended written text(s)	e	A	M
90055	Read, study and show understanding of a number of short written texts	e	A	M
90056	View/listen to, study and show understanding of a visual or oral text	e	A	M
90057	Read and show understanding of unfamiliar texts	e	A	M
90058	Deliver a speech in a formal situation	i	A	M
90059	Produce a media or dramatic presentation	i	A	M

Total credits you h

Achieved	Merit
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## Record of Learning (RoL)



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

# RECORD of LEARNING

A LEARNER  
PO BOX 160  
WELLINGTON

NSN: 012-345-6789  
Issued: 14 April 2005

STANDARD NUMBER	STANDARD TITLE	LEVEL	CREDIT VALUE	MONTH COMPLETED
90638	ALGEBRA: Manipulate real and complex numbers, and solve equations	3	5	09/2004
90713	BIOLOGY: Carry out an investigation into an aspect of the ecological	3	5	09/2004
90715	BIOLOGY: Describe gene expression	3	4 E	11/2004
90718	BIOLOGY: Describe applications of biotechnological techniques	3	3 M	11/2004
90719	BIOLOGY: Describe trends in human biological and cultural evolution	3	3 M	11/2004
90725	ENGLISH ORAL LANGUAGE: Construct and deliver an oral presentation	3	3	07/2004
12428	ENGLISH WRITTEN LANGUAGE: Read closely and evaluate the effectiveness of transactional written texts	3	4	06/2004
90720	ENGLISH WRITTEN LANGUAGE: Produce an extended piece of writing in a selected style	3	4 M	05/2004
90724	ENGLISH WRITTEN LANGUAGE: Respond critically to unfamiliar prose and poetry texts	3	2 M	11/2004
90726	ENGLISH WRITTEN LANGUAGE: Complete independent research on a language or literature topic and present findings in written form	3	3 E	03/2004
2780	GENERIC COMPUTING: Operate and maintain a personal computer system	2	9	10/2004
2781	GENERIC COMPUTING: Manage and protect data in a personal computer system	2	3	08/2004
2784	GENERIC COMPUTING: Create and use a simple computer spreadsheet to solve a problem	2	3	10/2004
5949	GENERIC COMPUTING: Describe the management and use of computers in an organisations	2	2	08/2004
2783	GENERIC COMPUTING: Demonstrate knowledge of the components of personal computer systems	3	3	08/2004
5940	GENERIC COMPUTING: Produce a presentation using a desktop presentation computer application	3	5	05/2004
5956	GENERIC COMPUTING: Create images using a computer	3	3	05/2004
5968	GENERIC COMPUTING: Discuss the social implications of information technology	3	3	06/2004
18756	GENERIC COMPUTING: Use and maintain a computer database for business reporting and decision making	3	4	05/2004
1312	INTERPERSONAL COMMUNICATIONS: Give oral instructions in the workplace	3	3	09/2004
11974	RETAIL AND DISTRIBUTION CORE SKILLS: Participate in a team in a retail or distribution environment	2	4	10/2004

National Qualifications Framework

**Certificate(s)**



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

# NATIONAL CERTIFICATE

## EDUCATIONAL ACHIEVEMENT

Level 2

*This is to certify that in April 2005*

**JOHN SMITH**

*was awarded this qualification.*



For details of standards achieved by the holder of this certificate, refer to the Record of Learning issued by the New Zealand Qualifications Authority, 125 The Terrace, PO Box 160, Wellington 6015, New Zealand

### University Entrance

**14 credits at  
level 3  
or higher in an  
'approved  
subject' area**

**14 credits at  
level 3  
or higher in an  
'approved  
subject' area**

**14 credits at  
level 3  
or higher in no more  
than 2 domains or  
'approved  
subject' area**

- 14 credits in Mathematics at Level 1 or higher
- 4 credits at Level 2 or above in Reading
- 4 credits at Level 2 or above in Writing

### Scholarship

- A monetary award recognising top learners
- Does not earn credits; is not a qualification
- Scholarship awards appear on Record of Learning
- Assessed against challenging standards
- Demanding for the most able learners
- learners expected to demonstrate
  - high-level critical thinking

- abstraction and generalisation, and to
- integrate, synthesise and apply knowledge, skills, understanding and ideas to complex situations

## Scholarship Awards values:

<b>Single Subject Awards</b> (Scholarship in up to two subjects):	\$500 per subject
<b>Scholarship Award</b> (Three Scholarship subjects):	\$2,000 pa for 3 years
<b>Top Subject Scholar Award</b> (Top candidates in each subject):	\$2,000 pa for 3 years
<b>Outstanding Scholar Award</b> (Minimum of 3 Scholarships with at least 2 at 'Outstanding' level or more than 3 Scholarships with at least 1 at Outstanding level):	\$5,000 pa for 3 years
<b>Premier Award</b> (For the very top 5 to 10 candidates who get at least three Scholarships at Outstanding level):	\$10,000 pa for 3 years

### What NCEA does

- Actual achievement is recognised
- Wide range of assessment methods
- learners know
  - what is expected
  - how to achieve it
- Credits can be used in more than one qualification

### How parents can help

- Monitor performance
  - Regularly view their results
  - Learner log in - NZQA website
- Talk about learning and assessments
  - ask them to show you and
  - explain what they are doing
- Help maintain regular attendance and homework / assignment completion