



WHANGAPARAOA COLLEGE

## Te Reo Māori NCEA Achievement Standards

*Ko te reo te taikura o te whakaaro maarama  
(Language is the key to understanding)*

Language is the key to understanding  
It's the  
Language of our ancestors  
Language of the tangata whenua  
Language of our young tamariki

Language is the key to understanding  
It's  
Understanding our past  
Understanding where we are now  
Understanding where we are going

When you understand our language  
You understand us the tangata whenua  
As we are interwoven  
The threads of life  
Yes language is the key to understanding

Source: <http://www.thm.ac.nz>

Whakataua na Te Whare Wananga o Awanuiarangi



Course name : Te Reo Māori

Qualification: NCEA Level 1 – Year11

Course overview:

This course covers the skills and topics needed to enable you to begin to communicate your thoughts, experiences and ideas in Te Reo Maori. The course aims to strengthen and develop the language taught in Years 8, 9 and 10. NCEA Assessment consists of four standards. Whakarongo and Korero standards are internally assessed whereas Panui and Tuhituhi standards are assessed via external exams.

	Standard	Description	Credits	Assessment Date
<b>INTERNAL</b>				
1.1	90131	Whakarongo Listen and respond to te reo Māori in familiar contexts	6	Term 2 Week 2
1.2	90132	Kōrero Give a prepared talk in Māori on a familiar topic	6	Term 3 Week 2
<b>EXTERNAL</b>				
1.3	90133	Panui Read and respond to te reo Māori in familiar contexts	6	Term 4 November
1.4	90134	Tuhituhi Write and respond to te reo Māori in familiar contexts	6	Term 4 November
<b>Total credits</b>			<b>24</b>	

Learning Resources

Learning resources will include:

- NCEA Level 1 Te Reo Maori Workbook
- Te Mātapuna 1 and Te Pūkaki 2 texts
- Māori journals
- Whanau / kaumatua / kuia

Recommended websites

- Te Hiringa i te Mahara
- maori.org
- Te Kete Ipurangi (TKI).

If possible, out-of-class learning experiences will be incorporated in the programme.

NCEA Terminology

*Papakupu: Whakarongo*

āheinga reo  
ariā o te reo  
aromatawai  
aronga  
horopaki  
kaiaka  
kairangi  
kaupae  
kokonga akoranga  
kōrero āpiti  
kua rongona  
marau akoranga  
ngā pūkenga  
paearu paetae  
paerewa paetae  
paetae  
tātari kounga  
tirohanga whānui  
wetewete i te reo  
whāinga paetae  
whakamaihi  
whiwhinga

language functions  
language notions  
assessment  
subject reference  
context  
merit  
excellence  
level  
domain  
special notes  
listened to  
subfield  
skills  
achievement criteria  
achievement standard  
achievement  
quality assurance  
overview  
grammar  
achievement aims  
embellish  
credits

*Papakupu: Kōrero*

whakaatu  
whakaaturanga  
reo ataata  
pūkenga  
i ngā wā o mua  
i ngā wā o nāia tonu nei  
reo ā-tinana  
kori tinana  
whakaatu atu o te ringaringa  
whakaaturanga o te kanohi  
taiao  
horopaki  
taputapu  
mahere  
taurea pāpāho  
tika  
maha anō  
i roto i ngā āhuatanga tika  
arotau  
whakatairanga  
pukenga whakawhitiwhiti kōrero  
kārawarawatanga

presenting  
presentation  
visual language  
skill  
traditional  
contemporary  
body language  
movement  
gesture  
facial expression  
environment  
context  
equipment  
plan  
multi-media  
adequate  
sufficient  
appropriate  
favourable  
promote  
communication skills  
grammar



### ***Take your learning seriously***

An excellent vocabulary resource to help you achieve Level 1 Maori can be found in the Doherty (2005) NCEA Workbook - pages 111-117. Learn it.

### **YOUR success is achieved through YOUR effort and commitment**

Set daily, weekly, monthly, and term goals.

Example: MY GOALS for TERM ONE

<u>DAILY</u>	Learn 3 new words/phrases
<u>WEEKLY</u>	Have a short 2-3 sentence conversation in Maori with a peer/whanau member/teacher Write 5 new sentences based on in-class learning
<u>MONTHLY</u>	Revise the month's phrases/words/sentences/korero Have a peer or whanau member test me
<u>TERM</u>	Reflecting on your learning so far: Have I achieved my goals this term? What changes, if any, do I need to make to increase my success? Have I given myself enough time to practice and revisit my learning? Is there a better way to study? eg. study group Have I asked my whanau to participate in my learning?

NOTES:

### Assessments

Assessments will be carried out through the year in addition to the Achievement Standards. These will include regular vocabulary testing, unit tests and a mid year exam based on the NCEA structure.

### Resubmissions and Reassessments

At the discretion of the kaiako, you may have one further opportunity to resubmit or resit internally assessed Achievement Standards should this be required.

### Extensions and Compassionate Consideration

If you are unable to complete assessments or sit examinations on the due date due to illness or other extenuating circumstances, you may apply in writing for special consideration according to school policy. Requests for extensions need to be applied prior to the due date of internal assessments. Compassionate consideration is applicable to external examinations only.

### Appeals

If you wish to appeal your assessment grade, see your kaiako in the first instance. Following this, an Application Appeal form can be lodged within three days of being advised of your grade if you are still dissatisfied with your result.

**You will need to familiarise yourself with assessment policies as outlined in the Whangaparaoa NCEA Learner Handbook. Please note that the school will consider but is not obliged to grant special considerations.**

### Home Learning

At this level of study, it is essential that you have a daily home learning routine to work on assignments or to review in-class learning. Language learning is a cumulative process and requires consistent revision. A minimum of half an hour per day is recommended. Your whanau is also an excellent resource for supporting and encouraging your learning.

### Learning Support and Assistance

As well using the support structures of other learners, teachers and whānau , learning will also be supported through Kapa Haka which is available to all learners at Whangaparaoa College.

*'Ko te reo te taikura o te whakāro mārama'  
Language is the key to understanding*



**TE REO MAORI INTERNAL ASSESSMENTS**

**Achievement Standard 90131  
Whakarongo i te reo o tona ao**

Nga whakawakatanga – Assessment Schedule		
Whiwhinga - Attained	Kaiaka - Merit	Kairangi - Excellence
Ka eke te taurira ki tenei taumata me te whakautu tika i nga patai mai i te waru ki te tekau	Ka eke te taurira ki tenei taumata me te whakautu tika i nga patai mai i te tekau ma tahi ki te tekau ma toru	Ka eke te taurira ki tenei taumata me te whakautu tika i nga patai mai i te tekau ma wha ki te tekau ma ono
To attain this grade, you need to correctly answer 8-10 questions	To attain this grade, you need to correctly answer 11-13 questions	To attain this grade, you need to correctly answer 14-16 questions

**Achievement Standard 90132  
Korero i te reo o tona ao**

Nga whakawakatanga – Assessment Schedule		
Whiwhinga - Attained	Kaiaka - Merit	Kairangi - Excellence
<ul style="list-style-type: none"> <li>Ahakoia nga tapetanga o tona reo, ka whakaputa tonu ia i ona whakaaro mo te kaupapa kua whiriwhiriha</li> <li>Kei te hono tona reo-a-tinana ki ana i korero ai</li> <li>Ka kitea tana timatanga ki te whakapuaki i nga kiana me nga korero e hangai ana ki te kaupapa</li> </ul>	<ul style="list-style-type: none"> <li>Ka whakaputa i ona whakaaro whanui mo te kaupapa kua whiriwhiriha</li> <li>Kei te tautoko tona reo-a-tinana ki ana i korero ai</li> <li>Ka kitea tona mohio ki te whakamahi whanui nga momo whakapukitanga e hangai ana ki te kaupapa</li> </ul>	<ul style="list-style-type: none"> <li>Ka whakaputaina ona whakaaro whanui, hohonu hoki, mo te kaupapa kua whiriwhiriha</li> <li>E pa ana tona reo-a-tinana ki ana i korero ai</li> <li>Ka kitea tona tino mohio ki te whakamahi whanui, hohonu hoki, i nga momo whakapuakitanga e hangai ana ki te kaupapa</li> </ul>
<ul style="list-style-type: none"> <li>Despite errors in the language you are still able to convey your thoughts</li> <li>Your body language is appropriate to your speech</li> <li>There is evidence that you begin to use appropriate expressions</li> </ul>	<ul style="list-style-type: none"> <li>You express widely convey your thoughts on the topic</li> <li>Your body language is appropriate to your speech</li> <li>There is evidence that you widely use appropriate expressions relevant to the topic</li> </ul>	<ul style="list-style-type: none"> <li>You express widely and with depth your thoughts on the topic</li> <li>Your body language is clearly aligned to your speech</li> <li>It is very clear you widely, and with depth, use expressions relevant to the topic</li> </ul>

**EXAMPLE OF THE TE REO MAORI EXTERNAL ASSESSMENT SCHEDULES**

**Achievement Standard 90133**

**Panui i te reo o tona ao**

Nga whakawakatanga – Assessment Schedule		
Whiwhinga – Attained	Kaiaka – Merit	Kairangi – Excellence
<ul style="list-style-type: none"> <li>Whakaatu mohio mai i te tuhinga kua panuitia</li> <li>Ka eke te taurira ki tenei taumata me te whakautu tika e iwa o nga patai mai i te patai tahi ki te patai tekau</li> </ul>	<ul style="list-style-type: none"> <li>Whakaatu mohio whanui mai i te tuhinga kua panuitia</li> <li>Ka eke te taurira ki tenei taumata me te whakautu tika te paerewa paetae a te 'Whiwhinga' me whitu o nga patai mai i te patai tekau ma tahi ki te patai tekau ma whitu</li> </ul>	<ul style="list-style-type: none"> <li>Whakaatu mohio whanui, hohonu hoki, mai i te tuhinga kua panuitia</li> <li>Ka eke te taurira ki tenei taumata me te whakautu tika te paerewa paetae a te 'Kaiaka' me whitu o nga patai mai i te patai tekau ma waru ki te patai rua tekau ma rua</li> </ul>
<ul style="list-style-type: none"> <li>Show that you have an understanding of the provided passage</li> <li>To attain this grade, you need to correctly answer 9 questions from questions 1-10</li> </ul>	<ul style="list-style-type: none"> <li>Show that you have a wide understanding of the provided passage</li> <li>To attain this grade, you need to achieve the 'Whiwhinga' grade plus correctly answer 6 questions from questions 11-17</li> </ul>	<ul style="list-style-type: none"> <li>Show that you have a wide and deep understanding of the provided passage</li> <li>To attain this grade, you need to achieve the 'Merit' grade plus correctly answer 4 questions from questions 18-22</li> </ul>

**Achievement Standard 90134**

**Tuhituhi i te reo o tona ao**

Nga whakawakatanga – Assessment Schedule		
Whiwhinga – Attained	Kaiaka – Merit	Kairangi – Excellence
<ul style="list-style-type: none"> <li>Tuhituhi he kaupapa</li> <li>Ka whakatutuki i nga ritenga o nga tohutohu</li> <li>Ka tika te nuinga o nga kupu me nga hanga korero</li> <li>Ka hangai te nuinga o nga korero ki te kaupapa</li> <li>Ka raupapa i nga whakaaro</li> </ul>	<ul style="list-style-type: none"> <li>Tuhituhi whanui he kaupapa</li> <li>Ka whakatutuki pai i nga ritenga o nga tohutohu</li> <li>Ka tika nga kupu me nga hanga korero</li> <li>Ka hangai nga korero ki te kaupapa</li> <li>Ka whakawhanui atu i nga whakaaro i te kaupapa, ka whakamahi i hoki i nga nuka o te reo</li> </ul>	<ul style="list-style-type: none"> <li>Tuhituhi whanui, hohonu hoki, he kaupapa</li> <li>Ka whakatutuki pai i nga ritenga o nga tohutohu, e kitea ai i tona ake ahua</li> <li>Ka tika, ka whanui hoki nga kupu me nga hanga korero</li> <li>Ka hangai pu nga korero ki te kaupapa</li> <li>Ka whakawhanui, ka whakahohonu hoki i nga whakaaro, ka nanakia te whakamahi i nga nuka o te reo me te whakaraupapa hei whakaari i te kaupapa</li> </ul>
<ul style="list-style-type: none"> <li>Write on a topic</li> <li>Meet and follow the instructions</li> <li>To have most of the words and sentences in written language correct</li> <li>To have most of the written answers relevant to the question</li> <li>Have correct sequence of events</li> </ul>	<ul style="list-style-type: none"> <li>Write widely on a topic</li> <li>Clearly meet and follow the instructions correctly</li> <li>Use correct language and sentences construction</li> <li>Responses are relevant to the question</li> <li>Begin to express your own thoughts relevant to the question, and to strategically use language</li> </ul>	<ul style="list-style-type: none"> <li>Write widely and deeply on a topic</li> <li>Clearly follow and interpret the instructions</li> <li>To correctly use a wide range of language and sentence construction</li> <li>Responses are relevant to the question and the topic</li> <li>Express widely and with depth your thoughts and ideas, using a wide range of language</li> </ul>

